

LIFE-LINE PRINCIPLES OF TEACHING
By Pastor Jim Hakes

1. As a teacher, I will be more responsible to cause the student to learn.
2. My success as a teacher will be judged by the success of my student.
3. I will strive to become a master teacher.
4. I will love my students consistently and unconditionally.
5. I will teach the subject in terms of my student's needs and interest.
6. I will alter my teaching style regularly according to each situation.
7. I will teach by using my strengths to compensate for my weakness.
8. I will teach by relying on the supernatural power of the Holy Spirit.
9. I will teach with the highest expectations creatively through prayer, indirect compliments, cards, phone calls and gifts for my students.
10. My teaching will consist of words that are chosen precisely.
11. I will make it a point to teach by using direct eye contact.
12. I will make it a point to teach with more encouragement.
13. I will be responsible to teach application (50 to 70 %) in a balanced form with content.
14. Application will be taught in relation to the students needs.
15. I will lead my students beyond general application to specific steps of obedience.
16. I will teach until my students know it and do it, for life-change.
17. I will be responsible to cause my students to remember and understand the facts.
18. I will teach the student the facts that are most important.
19. I intend to teach retention by memorization, incorporating acrostics, alliteration, charts, graphs, illustrations and outlines.
20. I will teach, using more pictures to present the facts.
21. I will teach using drama and music to associate the facts.
22. I will make it a point not to teach the subject, but the student.

23. I will teach by inquiring what the needs are, faced by my students.
24. I will meet and build the needs of my student by motivation.
25. I will express the needs of my students through storytelling and word pictures.
26. I will move my audience and students by intensifying my delivery.
27. To model servant-leadership by focusing on helping my students learn in ways that maximize the unique personality, spiritual gifts, and natural abilities God gave them.
28. To show my students love by spending time with them, interacting with them, giving them feedback, expecting the best from them, and customizing my teaching for them.
29. To provide real life application, make it easy to remember, address their deepest needs, and equip them for service.
30. To involve my students in learning, touch their emotions, and encourage them.
31. To teach the whole brain, not just a part of it.
32. Create an environment where my students can participate, discuss, and teach.
33. To exist as a teacher for the student, not the other way around.
34. To let my students know what to expect, guiding them in learning and showing enthusiasm, teaching from my strengths, not wasting their time.
35. To respect all children as adults, focusing in Biblical knowledge.
36. To involve my students in learning, resulting in retention.
37. To use critical thinking skills to help my students avoid many of the problems of ministry.
38. To make each lesson better than the last.
39. To major on the majors in every course; and minor on the minors.
40. To allow my students to build upon their strengths and share what they are learning.
41. To sharpen reading, writing and thinking skills.
42. To never provoke my students to wrath.
43. I will rebuke when learners need rebuke, exhort when learners need exhortation, and encourage when learners need encouragement.
44. When I teach truth, I will tell how that truth is to impact the lives of my listeners.

45. I will focus on the facts that are more important by separating the facts that are less important. I will prioritize the content and forget the dirt.
46. I will arrange the facts so that they are easy to memorize by incorporating acrostics, alliteration, charts, graphs, illustrations and outlines.
47. I will use logic to express the facts in my teaching.
48. I will use interpersonal relations through drama and role-play.
49. Judge my teaching success by the success of my student.
50. I will endeavor to practice the Seven Laws of learning to become a master teacher.
51. I will rest in my talents and gifts and be myself.
52. I will excel by using my strengths to compensate for my weakness.
53. I will allow for individual differences in the classroom.
54. I will learn from what I understand and act on what I learn.
55. I will give students choices when giving assignments.
56. I will uphold high expectations of my students through my attitude and actions.
57. I will always try to balance my expectations of the student.
58. I will purposely employ opportunities to communicate high expectations.
59. I will express high expectations of my students through prayer, compliments, cards, calls, and gifts.
60. I will choose my words carefully.
61. I will use direct eye contact with the students.
62. I will use appropriate human touch.
63. I will endeavor to find no fault with my students.
64. I will continually use application to encourage change.
65. I will teach what impact the Scriptures have had on me and share that with the students.
66. Use illustrations of application such as Scripture, history, personal experience, and imagination.

67. I will teach until they do it.
68. I will endeavor to apply truth.
69. I will cause my students to remember the facts.
70. I will cause my students to understand the facts.
71. I will separate the important facts from the unimportant by prioritizing the content.
72. I will use illustrations to rehearse information.
73. I will teach twice the material in half the time.
74. I will express the facts logic and mathematics.
75. I will incorporate hand motions and associations.
76. I will know my stuff, know who I am stuffing and stuff them elegantly.
77. I will incorporate memory joggers and mnemonics.
78. I will determine the students learning style to incorporate memorization.
79. I will develop symbols to associate with the material.
80. My presentations will be clear and organized.
81. I will shorten my exams.
82. I will test the same way as I teach.
83. I will stir curiosity.
84. I will present the facts by the use of statistics that are shocking.
85. I will teach students how to have joy in their lives.
86. I will teach on the topic of Biblical love.
87. I will teach seniors how to endure through tribulations.
88. I will teach the mentally challenged in dynamic ways that will help them in retention.
89. I will get students physically involved.
90. I will continue to try something new.
91. I will pray for my students.

92. I will use positive peer pressure.
93. I will build suspense with life-related problems, conflict, stories and humor.
94. I will give feedback to what my students say with empathy and openness.
95. I will ask more probing questions.
96. I will focus on my students by allowing them to use their own personality.
97. I will make allowances for individual differences.
98. I will reward my students.
99. I will affirm the student's effort even when it is not successful.
100. Believe that some of my students are in sin and to confront them with the specific sin.
101. I will prove the sin from the Bible.
102. I will help the sinning student to see the consequences of sin.
103. I am in the business of restoration, encouragement, strengthening and victory.
104. I will always encourage confession.